

Student Achievement Plan: Renfrew County CDSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

Goal: Improve students' literacy learning and achievement

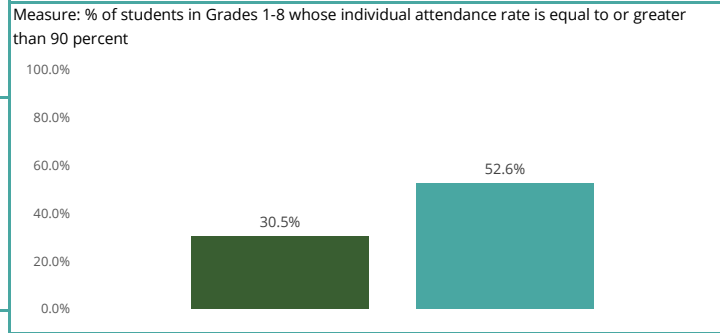
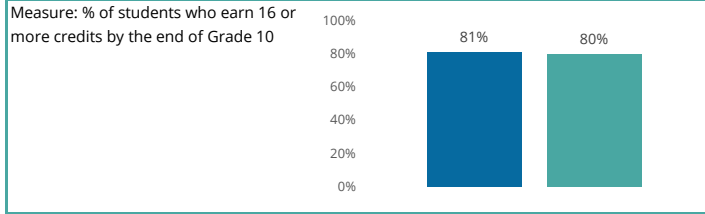
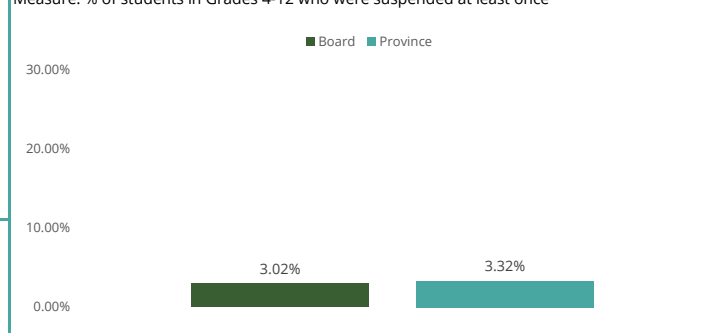
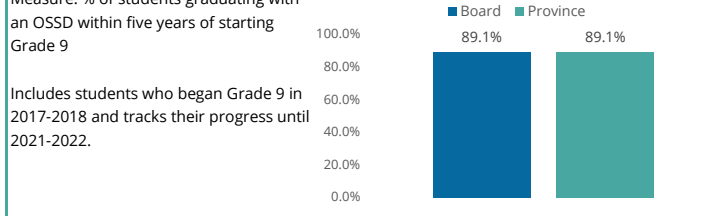
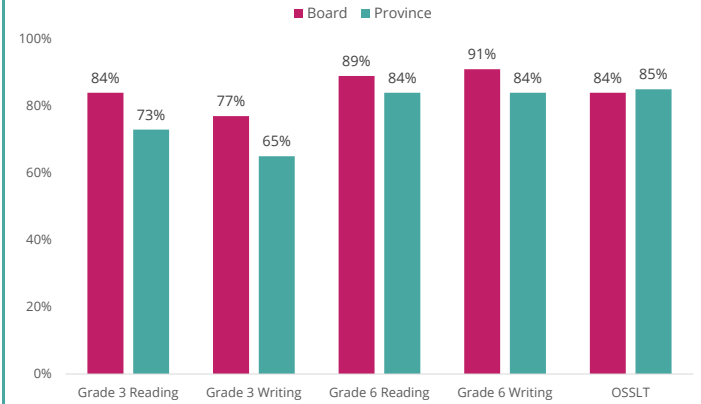
Goal: Improve students' graduation rates and preparedness for future success

Goal: Improve students' participation in class time and learning

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.

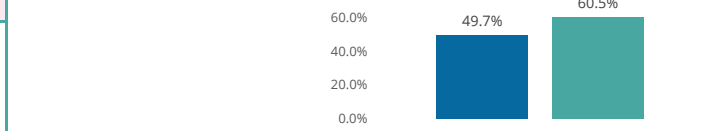
Measure: % of students graduating with an OSSD within five years of starting Grade 9

Measure: % of students in Grades 4-12 who were suspended at least once



Goal: Improve students' math learning and achievement

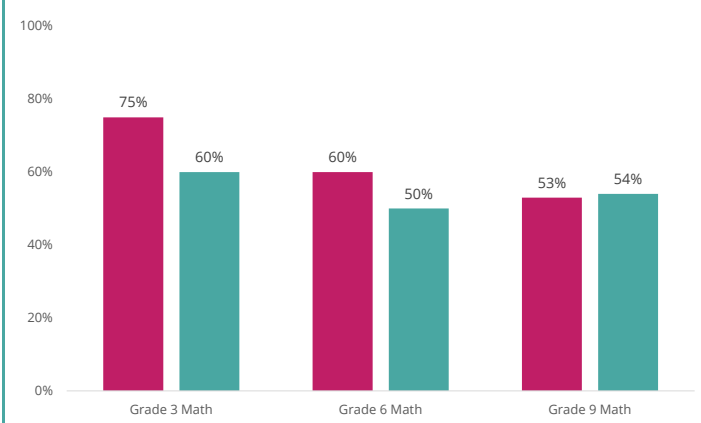
Measure: % of students who earn 16 or more credits by the end of Grade 10



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

Goal: Improve student well-being

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

Student Achievement Plan: Renfrew County CDSB

Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023						
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			% of students who meet or exceed the provincial standard (B- and above) on the June 2023 RCCDSB report card:		2023-2024 RCCDSB Math Action and Achievement Plan
	Grade 3 EQAO Reading	84%	73%	Grade 3 Reading	Grade 3 Reading 78%	
	Grade 3 EQAO Writing	77%	65%	Grade 3 Writing	Grade 3 Writing 70%	
	Grade 6 EQAO Reading	89%	84%	Grade 6 Reading	Grade 6 Reading 83%	
	Grade 6 EQAO Writing	91%	84%	Grade 6 Writing	Grade 6 Writing 80%	
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	84%	85%			2023-2024 RCCDSB School Achievement Plan in Mathematics
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			% of students who meet or exceed the provincial standard (B- and above) on the June 2023 report card:		2023-2024 RCCDSB School Achievement Plan in Literacy
	Grade 3 EQAO Math	75%	60%	Grade 3 Math	Grade 3 Math 81%	
	Grade 6 EQAO Math	60%	50%	Grade 6 Math	Grade 6 Math 83%	
	Grade 9 EQAO Math	53%	54%	Grade 9 Math	Grade 9 Math 39%	
Preparation of Students for Future Success, 2021-2022						
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	81%	80%	% of RCCDSB secondary students enrolled in a religious education course during the 2023-2024 school year		2022-2023 Board Improvement & Equity Plan - Achievement 2022-2023 Pathways and Transitions Plan 2022-2023 Re-engagement BIEP Goals 2022-2023 Human Rights & Equity BIEP Goals 2022-2023 Board Action Plan for Indigenous Education 2023-2024 - Student Achievement Plan - Priority: Preparation of Students for Future Success
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	32%	21%			
	% of students graduating with an OSSD within five years of starting Grade 9	89.1%	89.1%			
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	49.7%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming			
Student Engagement & Well-Being, 2021-2022						
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	30.5%	52.6%	% of secondary student course completion records with an attendance rate of 90% or more of the classes for the course for 2021-2022		Ministry & RCCDSB attendance data shows that since the 2017-2018 school year there has been a gradual decline in the % of students in Grades 1-8 & 9-12 whose individual attendance rate is equal to or greater than 90% and the gap between the Board vs. Province and Board vs. Eastern Region continues to widen. With that in mind we are undertaking a Board-wide emphasis on student attendance and re-engagement strategies.
	% of students in Grades 4-12 who were suspended at least once	3.02%	3.32%			
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming			While our Grade 4-12 suspension data is below the provincial average we have noted an increase in suspensions in the Grade 6-10 range and have begun proactive strategies to support student behaviour and promote positive mental health and wellness.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.