

All by myself I:

- Put on my coat
- Take off my coat
- Go to the bathroom and fasten my own pants
- Wash my hands
- Put on and fasten my shoes and boots
- Begin to explore using crayons or markers to draw

With a friend I:

- Talk and listen
- Share
- Play and have fun

With an adult I:

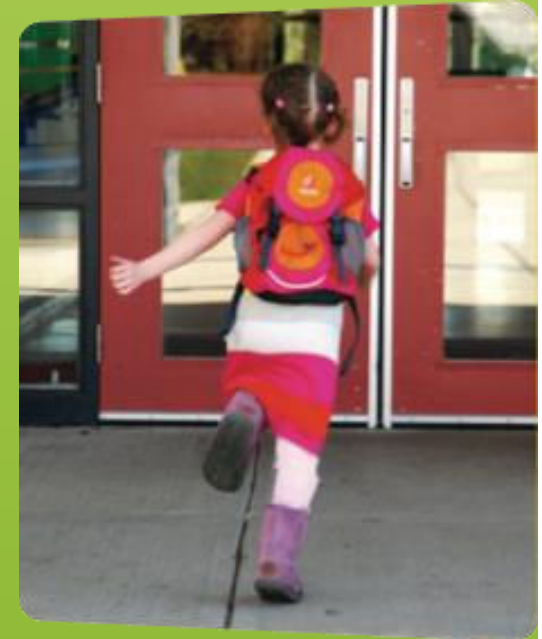
- Pray together and develop a relationship with God
- Share stories, songs and rhymes
- Explore my neighborhood
- Learn and understand new words
- Look for letters and numbers around me
- Have fun counting things in my world
- Have fun imagining and creating
- Learn all about my name
- Play games



Welcome to Renfrew County Catholic District School Board! We hope that you and your child will enjoy being part of our faith-filled learning community. A child's early years are central to future success, and we are committed to ensuring that your child is given every opportunity to thrive in an atmosphere of warmth, hospitality, good humour, and joy.

Renfrew County Catholic District School Board

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Ready, Set, Go!

I'm off to kindergarten
at Renfrew County Catholic District
School Board!

Schools to believe in!

Nurture Independence and Support Learning

Your child's confidence in personal care is essential for a successful experience in a full day of Kindergarten. Independence in bathroom routines, eating lunch, and dressing for outdoors activities are necessary skills for participating in a large community of children. Your child will achieve this readiness by your teaching and reinforcement.



- Provide opportunities for your child to use public washroom facilities. This will be a new experience for your child, and something he/she should initially encounter with you.
- Sit down and eat lunch with your child. Practice using a lunch kit and familiarize your child with opening and closing the packaging you are going to provide daily.
- Encourage your child to dress independently for outside play, including putting on and fastening shoes. Provide your child with a style of shoe that he/she is able to keep fastened.
- Ensure that your child has experienced the care of other trusted adults for extended periods of time.
- Arrange play opportunities for your child with other children. In playing together, children practice what life will be like and develop language.
- Ensure that your child gets enough sleep. Most children 2-7 years old require 10-13 hours of sleep each night. Limit screentime, especially before bedtime.
- Introduce your child and playmates to a variety of settings, particularly outdoors – backyards, beaches, parks and natural trails. Encourage running, jumping and climbing activities where children can stretch and test their bodies.
- Help your child understand sharing. It is an important social skill. Interacting with others in cooperative play allows your child to develop a sense of self in relationships.
- Explore, discover, and be curious with your child. "Walk and talk" in all kinds of weather. Consciously observe your neighbourhood for things that stay the same and things that change. Wonder aloud together.
- Play interactive board games and card games for short periods of time. Introduce your child to different conversation skills through game language.
- Play with new vocabulary together. Take every opportunity to learn new words – names of people, places and things... feeling words, position words, colours and shapes.
- Share stories, songs and rhymes throughout each day. Rhythm, rhyme, repetition, and the sound of your voice are mesmerizing for young ears. Repeating a favourite little chorus will help your child create visual images for remembering.
- Count anything and everything. Play outdoor counting games. Be positive and have fun with numbers and concepts.
- Have fun creating with a variety of materials on different surfaces – with blocks and boxes, with sticks and rocks with chalk on a sidewalk.
- Celebrate your child's name in print! Invite opportunities for your child to recognize it, decorate it, learn the letters and find those special letters in other places.

"Young children learn the most important things not by being told, but by constructing knowledge for themselves in interaction with the physical world and with other children – and the way they do this is by playing."

The Play's the Thing: Teachers' Roles in Children's Play
Elizabeth Jones & Gretchen Reynolds, 1992.