



National Indigenous History Month

June is National Indigenous History Month. This is a great time to highlight Indigenous achievements, talk about role models and changemakers, and honour relationships with Indigenous individuals and community partners. It's also the right time to renew your commitment to including Indigenous Education throughout the whole year.

Check out these resources:

- ◆ The **Indigenous Education Resource Bank** is always a great place to start. You can find curricular links, mentor text lessons, EOCCC videos, novel studies, ready-made lessons previously used for virtual learning, and so much more.
- ◆ There are also many **mentor texts** already in your school. And yes, mentor texts are for secondary too! Who doesn't love a good story?
- ◆ **EOCCC** has a great collection of Indigenous resources. You can also find these in the Resource Bank. Click [here](#) to check it out.
- ◆ **FNMIEO** (First Nations, Métis, Inuit Education Association of Ontario) has a plethora of resources waiting to be used. We also have a membership to access even more content (reach out to the Indigenous Education Lead for the username and password). Click [here](#) to be redirected to the site. There is a whole section on what is currently being offered as activities and live opportunities for National Indigenous History Month.
- ◆ Don't forget about **OnCore** in the MyApps section. It is a K-12 video databank for all subjects and includes themed days and months. You will definitely find something here to share with students or maybe for your own learning.
- ◆ Check out the **Summer Solstice Festival**. There is always something cool going on (in-person and online). Click [here](#) to check out the calendar of events.
- ◆ The **Gord Downie and Chanie Wenjack Fund** is hosting a live day in Toronto (also virtual) on National Indigenous Peoples Day (June 21st). Click [here](#) to register for a virtual link.
- ◆ **Book a presenter or guest speaker.** This can be a very rich and rewarding experience for all when done in a good way. Be sure that you have a curricular link to the presentation/speaker you are requesting. Decide how you will scaffold for this learning and how you will continue the learning afterwards. Engaging in this type of request should go beyond one experience and there should be a reciprocal relationship. Contact the Indigenous Lead for more information about cultural protocol.
- ◆ What better way to honour National Indigenous History Month than to **create your own personal land/territorial acknowledgement or welcome to territory and make an actionable pledge toward reconciliation**? Better yet, demonstrate your commitment to *learning more* and *doing better* by sharing in this activity with your students.



June 21st is National Indigenous Peoples Day.