RENFREW COUNTY CATHOLIC DISTRICT SCHOOL BOARD

Schools to believe in!

RENFREW COUNTY CATHOLIC DISTRICT SCHOOL BOARD ~ 2022-2023 BIEP

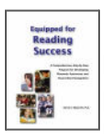
RCCDSB STRATEGIC PLAN CONNECTION:				
CGE: A Self-Directed, Responsible Learner **Vision Statement: As a community of believers, we strive to recognize and remove barriers to create just and equitable opportunities for all.**				
MINISTRY OF EDUCATION BOARD IMPROVEMENT AND EQUITY PLAN PRIORITIES:				
Achievement	Human Rights & Equity ✔	Pathways & Transitions	Mental Health, Well-Being & Engagement ✔	Learning Recovery & Renewal ✔

NEEDS ASSESSMENT:

OVERALL PRIORITY:

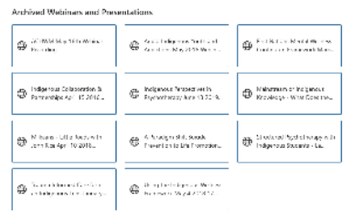
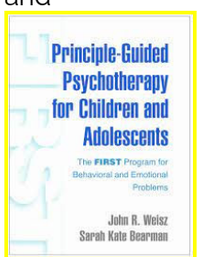
ACTION PLAN:

MOE BIEP Indicators	RCCDSB Specific Goals	Implementation / Action	Evidence / Data / Success Criteria	Resources	Monitoring
% of schools that have implemented activities that promote school connections, including extra curricular activities	Support and enhance experiential learning for all. Supporting Student Voice/Student Empowerment and Wellness	Community-building and re-engagement structures for students, with a focus on outdoor education Mental Health Summer Transition Program Spec Ed Summer Transition program	% of schools where Outdoor Ed SPAT developed and / or lead activities in schools % of schools that includes extra curricular activities for students Student participation data (participation and survey	RCEIAA UOVHSAA Vfairs (https://www.vfairs.com/)	Education Superintendents SEF P's School Social Media (e.g., Facebook, Newsletters, Twitter) Mental Health and Wellness Lead

		Supporting and enhancing transitions from elementary schools to secondary schools and from secondary to post-secondary through: ☐ My Blueprint with staff training ☐ Guidance visits/orientation ☐ Indigenous Graduation Coach ☐ Experiential learning opportunities ☐ Secondary summer camps for junior students	feedback) School Social Media (e.g., Facebook, Newsletters, Twitter) % of schools participating in transition programming Intermediate division virtual fair Secondary School REACH Day	Shaw Woods Community Living Algonquin College Demographic student census School Climate Surveys Student Success Team Mental Health and Wellness Team	Safe School Coordinator Google Form feedback from staff attending Summer Institutes Student engagement of My Blueprint Meeting with community partners around secondary experiential learning opportunities
% of schools that have an intentional strategy to keep students engaged	Sustain student engagement through differentiated learning and evidence-based instructional practice. Connect disengaged students to school and community support.	Build admin capacity with RTI presentation to LTM (May, 2022), and school capacity with September PD Support early reader intervention through Inclusion SPAT school visits. Ongoing consultation within MH&W team, and with school teams. Ongoing consultation between MH&W Team and community partners. Multidisciplinary Team Meetings Graduation re-engagement (Summer) Summer Institutes staff professional development	SERT schedule Classroom literacy profile data (e.g., Clevr literacy form) School attendance data analysis (first term and second term) Participation in ENGAGE program (3 Doors with FCS) % of Grade 6-8 student participation in virtual fair Anecdotal observations from Admin (student removal from class to office) Suspension data (e.g., frequency, and duration) in comparison to 2021-2022	General overview chart  RTI Instructional programming resources and foundational knowledge resources Demographic student census School Climate Surveys Family and Children's Services (3 Doors and developmental services)	MOE Re-engagement reports Google Form feedback from staff PD on behaviour and invisible disabilities Education Superintendents SEF P's School Social Media (e.g., Facebook, Newsletters, Twitter) Mental Health and Wellness Lead Safe School Coordinator

		Secondary Staff PD on behaviour and invisible disabilities Provide physical literacy skill development for student and staff Provide coding opportunities for student and staff development Learning recovery and renewal tutoring for literacy and numeracy	school year. School Social Media (e.g., Facebook, Newsletters, Twitter) Tutoring program survey data Board Re-engagement MOE report	Mental Health and Wellness Team Student Success Team Curriculum Program Team Special Education Team Information Technology Department Phoenix Centre	
% of students who accessed school-based mental health services	Collect student data in 4 separate data captures as prescribed by SMHO Data analysis by mental health concern, severity and connection to community mental health supports	Increase capacity for data capture through enhancing current Clver capabilities School intake process followed Demission processes enhanced	Intake forms submitted and sent out to team members Assessment plans completed Treatment plans completed Progress Notes completed Demission reports completed GAD scale completed PQ9 scale completed Mood scale recorded	Strengths and Difficulties Scale (elementary) GAD Scale (secondary) PQ9 Scale (secondary) Mood Scale (elementary and secondary) Clevr 	Superintendent of Mental Health Mental Health team biannually (Jan. & June) internally reviews team data and identifies trends Mental Health team members Mental Health Lead
% of board-level staff and educators receiving professional learning in	All Teacher: Teacher-MH Team individual training on Tier 1 classroom intervention and mental health literacy	Using SMHO resources, create evidence based modules for teachers connected to Tier 1 - Welcome, Include, Understand, Promote, Partner, mental health literacy and how to support	Staff supply funding expense report for each school Exit cards from the individual teacher trainings	AIM Model of Intervention	Superintendent of Mental Health Exit card data shared with entire mental health team

student mental health literacy and board protocols regarding student mental health	All Staff: Staff meeting presentations on board protocols for student mental health including self-harm and suicidal ideation	well-being New Suicide Prevention Protocol The mental health team will create an evidence based module from SMHO material on mental health protocols within the board with a special focus on self-harm and suicide prevention protocols for all staff members	Exit card data from all staff meeting presentations Mental Health Newsletters	 SMHO classroom mental health resource action kit New Suicide Prevention Protocol with improved Safe Plan	Mental Health Lead Principals/Vice-Principals
% of students in grade 4-12 who feel their school is a safe and inclusive environment	Continued inclusivity training for high school teachers on positive identity practices Yearly Equity and Inclusion student forums to capture student voice Data capture through the School Climate Survey Ongoing training for Mental Health team	Information for positive identity practices taken from SMHO and Equity and Inclusion portfolio Student forums created through an equity and inclusion lens The School Climate Survey is filled out by all students on a 2 year rotation Mental Health Team will engage in training on Equity, Inclusion and Indigenous Education	The majority of staff rate exit card comments as favourable Rich student data to present to the Board of Directors and infom board mental health plan and equity and inclusion plan School Climate Survey reports positive increase in students feeling safe The mental health team will attend all assigned trainings and review all material on equity, inclusion and Indigenous Education from SMHO	SMHO resources, P-Flag resources, CHEO resources, Ministry Equity and Inclusion resources Past resource for student forum SMHO Equity and Inclusion trainings SMHO Indigenous trainings SMHO material on supporting Indigenous Youth 	Superintendents Safe Schools Coordinator Principals

					
% of students in grade 4-12 who report feeling comfortable seeking supports for their mental health	Ongoing training for mental health team Safe School Coordinator and mental health team member presentations in all schools to all school classrooms Data capture through the School Climate Survey	SMHO training will be provided to all regulated mental health professionals. The presentation will highlight how to seek support within the school the student attends along with messages of life promotion, affirming cultural identity and a focus on positive identity practices The School Climate Survey is filled out by all students on a 2 year rotation	Staff will attend all available trainings and all staff will watch the Suicide Risk Assessment presentations recorded by SMHO FIRST psychotherapy book principles will be learned and adapted into present practices All Schools will receive presentations for students on how to access mental health supports	Staff training materials must include: and 	Superintendent of mental health Safe Schools Coordinator Mental Health Lead Principals
				VLE “Supports for Learning” re: Mental Health, Well-being, and Safe Schools via D2L/Brights pace	

				VLE: Mental Health in Action Professional Learning Modules Resilient, Active, and F... Webinar: Supporting Student Mental Health and Well Being	
% of suspension and expulsions across grades 4-12	Monitor/analyze discretionary suspensions across grades 4-12 for the 2022-2023 school year	Monitoring of suspension data throughout the school year (monthly updates) Targeted interventions for students aged 12-14 based on high rates of suspension in this age cohort from 2021-2022 school year (Safe Schools classroom visits/education) Training for staff in positive behaviour supports to reduce discretionary suspensions	School suspension data Analysis of suspension data with specific attention to number/frequency/rationale of discretionary suspensions; Analyze demographic trends of suspensions	Suspension and Expulsion in Ontario: Considerations for Positive Behaviour Supports in Lieu of Discretionary Suspension (Page 5) Understanding Self-R...	Safe Schools Coordinator
% of school staff who have undertaken professional development to support fair student discipline practices	Training for staff in equity, bias-aware progressive discipline practices, and restorative practices	Training for secondary staff on November 19th PA Day re: Equity/Anti-racism and student success	Collect exit data from staff post-training School suspension data	Ontario's Action Plan to Reduce Systemic Racism in Schools PROFESSIONAL LEAR...	Safe Schools Coordinator

				 VLE “Supports for Learning” re: Equity via D2L/Brightspace Improving the Educati… Poverty and Schooling… Progressive Discipline: Part of Ontario's approach to making schools safe places to learn Supporting bias-free progressive discipline in schools: a resource guide for school and system leaders | ontario.ca Caring and Safe Schools in Ontario	
# of reported hate based incidents	Centralized data collection/capture of hate based incidents Educational/disciplinary interventions for student perpetrators of hate based incidents. Support for students targeted in hate based	School climate survey questions re: hate based/motivated incidents (ex. Experiences with racism, homophobia, etc.); Perceptual data was collected from Grade 6 students in Spring 2021 and Spring 2022 through classroom visits/surveys Collection of school based data from Safe Schools reports/suspension re: hate based incidents (defined as	In accordance with the Anti-Racism Act and Anti-Racism Data Standards, the RCCDSB will have collected race-based data by January 1, 2023 through its demographic data survey School climate surveys Safe Schools Reporting Data	Culturally Responsive … Forging Safer Learnin… PROFESSIONAL LEAR… Safe Schools: Reporting and Responding.pdf	Safe Schools Coordinator

	incidents.	"motivated by bias, prejudice, or hate" such as "racist, sexual, sexist or homophobic comments, slurs and jokes or graffiti") Anti-racism and anti-discrimination training (Nov. 19th PA Day for Secondary)			
% of students in Grades 4-12 who report they see themselves reflected and affirmed in their learning	Centralized data collection to determine % of students in Grades 4-12 who report they see themselves reflected and affirmed in their learning Curricular resources that include culturally responsive and relevant pedagogy reflective of student population	Include questions on school climate surveys to capture data Increase capacity of curricular resources for staff/students	School climate surveys Environmental scan of resources	Anti-racism and Destreaming Webinar program-planning/human-rights-equity-and-inclusive-education Facilitating Activist Ed... Bringing Marginalized ... Culturally Responsive ...	Safe Schools Coordinator